



QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR RUBBER INDUSTRY

What are Occupational Standards(OS)?

OS describe what individuals need to do, know and understand in order to carry out a particular job role or function

OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

Contact Us:

PHD House (4th Floor), Opp. Asian Games Village, Siri Fort Institutional Area, New Delhi -110016

E-mail: info@rsdcindia.in



Contents

Introduction and Contacts1
Qualifications Pack2
OS Units2

Introduction

Qualification Pack – Executive Procurement-RSS Trading

SECTOR: RUBBER INDUSTRY **SUB-SECTOR:** Natural Rubber (NR) Plantation

OCCUPATION: Sales & Marketing

REFERENCE ID: RSC/ Q 6303

ALIGNED TO: NCO-2004/Nil

Brief Job Description: Executive Procurement-RSS Trading is responsible for the procurement of all the items related to operations of the factory which includes raw material (Rubber Wood), chemicals, tools and spares etc.

Personal Attributes: He should be an honest person with absolute integrity and sound knowledge about rubber wood processing. He should have good negotiating and communication skills. He should be very active and observant about the current market trends so as to procure the material at the best competitive prices.



Job Details

-





Qualifications Pack for Executive (Procurement)

Qualifications Pack Code	RSC/Q 6303		
Job Role	Executive Procurement-RSS Trading		
Credits(NSQF)	TBD	Version number	1.0
Sector	Rubber industry	Drafted on	22/06/2015
Sub-sector	Natural Rubber (NR) Plantation	Last reviewed on	22/06/2015
Occupation	Sales & Marketing	Next review date	22/06/2017
NSQC Clearance on	20/07/2015		

Job Role	Executive Procurement-RSS Trading
Role Description	Executive Procurement-RSS Trading is responsible for the procurement of all the items related to operations of the factory which includes raw material (Rubber Wood), chemicals, tools and spares etc.
NSQF level	4
Minimum Educational Qualifications*	Class XII - Preferred
Maximum Educational Qualifications*	NA.
Training (Suggested but not mandatory)	Training in procurement management by a competent authority.
Minimum Job Entry Age	18 years
Experience	Minimum 1 year experience in purchase activities
Applicable National Occupational Standards (NOS)	Compulsory: 1. RSC /N 6304 (Procurement activity) 2. RSC/N 5010 Documentation and office management Optional: 1. 1. NA
Performance Criteria	As described in the relevant OS units





Qualifications Pack for Executive (Procurement)

S	
0	
. <u> </u>	
Ū	

Keywords /Terms	Description
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the
	economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics
Occupation	and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.
Function	Function is an activity necessary for achieving the key purpose of the sector,
	occupation, or area of work, which can be carried out by a person or a group
	of persons. Functions are identified through functional analysis and form the basis of OS.
Job Role	Job role defines a unique set of functions that together form a unique
	employment opportunity in an organization.
OS	OS specify the standards of performance an individual must achieve when
	carrying out a function in the workplace, together with the knowledge and
	understanding they need to meet that standard consistently. Occupational
	Standards are applicable both in the Indian and global contexts.
Performance Criteria	Performance Criteria are statements that together specify the standard of
	performance required when carrying out a task.
NOS	NOS are Occupational Standards which apply uniquely in the Indian context.
Qualifications Pack	Qualifications Pack Code is a unique reference code that identifies a
Code	qualifications pack.
Qualifications Pack	Qualifications Pack comprises the set of OS, together with the educational,
	training and other criteria required to perform a job role. A Qualifications
	Pack is assigned a unique qualification pack code.
Unit Code	Unit Code is a unique identifier for an Occupational Standard , which is
Unit Title	denoted by an 'N'. Unit Title gives a clear overall statement about what the incumbent should be
onit nue	able to do.
Description	Description gives a short summary of the unit content. This would be helpful
	to anyone searching on a database to verify that this is the appropriate OS
	they are looking for.
Knowledge and	Knowledge and Understanding are statements which together specify the
Understanding	technical, generic, professional and organizational specific knowledge that an
	individual needs in order to perform to the required standard.
Organizational Context	Organizational Context includes the way the organization is structured and
	how it operates, including the extent of operative knowledge managers have
	of their relevant areas of responsibility.
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish specific
	designated responsibilities.
Core Skills or Generic	Core Skills or Generic Skills are a group of skills that are key to learning and
Skills	working in today's world. These skills are typically needed in any work
	environment. In the context of the OS, these include communication related
	skills that are applicable to most job roles.









National Occupational Standard



Overview

The unit is about purchase of various materials in a rubber wood processing factory.



-



Procurement Activity





Unit Code	RSC/N 6304	
Unit Title (Task)	Procurement Activity	
Description	The unit is about purchase of various materials in a rubber wood processing factory.	
Scope	 This unit covers the following tasks: Planning and Scheduling Purchasing Quality Assessment Market Trends Relationship 	
Performance Criteria (PC) w.r	.t. the Scope	
Element	Performance Criteria	
Planning and Scheduling	 To be competent, the user/individual on the job must be able to: PC1. Actively participate in planning and control of production to plan and schedule purchases accordingly. PC2. Consider the consumption pattern of chemicals and other raw materials in purchase plans PC3. Prepare schedule of purchase of raw material and other inputs keeping enough stock of material for manufacturing of the product without interruption of the working of Factory. PC4. Plan machinery purchases as per the requirement (capacity increase as orders increases, outdated machine replacement etc) PC5. Report the purchase requirement of machinery parts or other material for repair/maintenance of equipment/machinery to the higher authority for approval 	
Purchasing	 PC6. Procure the raw material, tools and machinery at competitive rate PC7. Organize purchase of machinery parts or other material for repair/maintenance of equipment/machinery PC8.Proficiently use knowledge in computer applications for procurement at competitive rates. 	
Quality Assessment	PC9. Assess the quality of all the material procured for processing operation PC10. Get the replacement of material not confirming to the standards accepted by the firm.	
Market Trends	 PC11. Keep a close watch on prevailing market trends with respect to price variations, quality changes, innovations etc. PC12.Use the updated information on market trends to maximize profit in undertaking purchases PC13. Apply knowledge of Taxes, Duties, quality standards etc. while 	









Procurement Activity

	carrying out transactions
Relationship	 PC14. Take into account customer requirements and act accordingly PC15.Maintain good rapport with vendors PC16. Correspond effectively with management, staff, workers and suppliers PC17. Maintain good contacts in the market to receive any new information influencing the time, quantity and source of procurement
Knowledge and Understandir	ng (K)
A. Organizational Context (Knowledge of the company / organization and its processes)	 The user/individual on the job needs to know and understand: KA1. The objectives and functioning of the factory. KA2. Functioning of the factory and the organizational structure and span of control KA3. Quality policies of the management KA4. The production targets and schedule KA5. Inventory requirements for the firm at any given time KA6. Implications of tax and duty structure and guidelines of Rubber Act, BIS / ISI rules etc.
B. Technical Knowledge	The user/individual on the job needs to know and understand: KB1. Basic knowledge in the processing methods for rubber wood KB2. Production capacity of the factory and requirements of equipment set-up and raw material for achieving the same. KB3. Annual/monthly/daily/shift production targets and raw material and utility requirements KB4. Customer requirement on the quality of the product KB5. National/International specifications for the product KB6. Quality management and control systems for rubber wood KB7. Various environment regulations related to rubber wood processing KB8. Good manufacturing practices KB9. Current market trends in Rubber wood in India and abroad KB10. Basic knowledge in accountancy and computing.
Skills (S)	
A. Core Skills/ Generic Skills	Writing SkillsThe user/ individual on the job needs to know and understand how to:SA1. Note down all the details regarding different requirements,purchases and details of production and maintain purchase register.SA2. Write in English and local language.SA3. Write memos, notices and other letters to various agenciesSA4. Prepare reports, charts and agreements









Procurement Activity

SA5. Calculate the volume of Round logs

	Ğ
	Reading Skills
	The user/individual on the job needs to know and understand how to: SA6. Read periodicals, articles and informative writings on rubber wood processing, specification of raw material and products, market reports, etc in English and local language SA7. Read and understand various notifications/letters from regulatory agencies and government SA8. Read and understand relevant Acts and Rules and amendments thereof.
	Oral Communication (Listening and Speaking skills)
	 The user/individual on the job needs to know and understand how to: SA9. Be a good listener to any new information being introduced in his field. SA10.Communicate the latest trends and details of day to day activities to the management. SA11. Communicate effectively with vendors/clients and address market and vendors/clients issues through oral communication. SA12. Speak in English and local language.
	Decision Making
	The user/individual on the job needs to know and understand how to:- SB1. Take decision on inventories on the basis of requirement/ availability SB2.Take decisions on rescheduling purchases in case of sudden change in market prices, problems arising out of labour unrest, unexpected break down of machinery etc. SB3. Take diplomatic decisions while handling vendors complaints.
	Plan and Organize
B. Professional Skills	The user/individual on the job needs to know and understand how to:- SB4. Plan inventories according to the firm's production schedule. SB5.Plan purchases taking into account raw material and utility availability SB6. Arrange for timey preventive maintenance of equipment/machinery to ensure minimum down time
	Customer Centricity
	Not directly related
	Problem Solving









Procurement Activity

The user/individual on the job needs to know and understand how to: SB7. Deal with market fluctuations, price variations, raw material availability and should be capable of solving any sudden and unexpected problems.

Analytical Thinking

The user/individual on the job needs to know and understand how to: SB8. Analyze quality to price ratios.

SB9. Analyze market trends and advise the Management to schedule procurement and production programme for maximum profitability.

Critical Thinking

The user/individual on the job needs to know and understand how to: SB12. Consider every issue of related to procurementof raw material, machinery and other inputs affecting the functioning of the factory and take appropriate decisions and/or report to the management for guidance.











NOS Code	RSC / N 6304		
Credits(NSQF)	TBD	Version number	1.0
Industry	Rubber Industry	Drafted on	22/06/2015
Industry Sub-sector	Natural Rubber (NR) Plantation	Last reviewed on	22/06/2015
Occupation	Sales & Marleting	Next review date	22/06/2017











National Occupational Standard



Overview

This unit is about Documentation & Office Management.





REPUBLIC OFFICE GOVERNMENT OF INDIA MINISTRY OF SKULL DEVELOPMENT A ENTREPRENEURSHIP



Documentation & Office management

	_
	\mathbf{O}
	<u> </u>
	σ
-	-
	$\underline{\mathbf{\nabla}}$
	с П
	Ľ
1	$\mathbf{\dot{n}}$
``	,
-	_
	ത
	<u> </u>
	\circ
	ญ
	Q_
	_
	2
	\mathbf{O}
	\circ
(
×	\cup
-	_
	B
	~
	O
	E
	σ
	7

Unit Code	RSS/ N 5010
Unit Title (Task)	Documentation & Office Management
Description	This unit is about documentation & office management.
Scope	 This unit/task covers the following tasks: Office management Account maintenance Balance sheet & budget preparation Input/equipment purchase & management Data collection, analysis and documentation
Performance Criteria(PC) w	.r.t. the scope
Element	Performance Criteria
Office management	To be competent, the individual on the job must be able to know and understand – PC1. General office procedures PC2. Record keeping and file maintenance PC3. Leave and allowance/wages rules PC4. Rules regarding workers' benefits PC5. Monitor office activities PC6.Maintenance of punctuality and discipline in the factory
Account maintenance	 PC7. Dealing cash/effecting payments PC8. Proper accounting and book keeping PC9. Regulating expenditure as per fund allocation PC10. Income and expenditure statement preparation PC11.Profit/loss statements PC12. Operating bank account PC13.Disbursement of salary/wages
Balance sheet &budget Preparation	PC13. Annual budget preparation as per target PC14. Annual balance sheet preparation PC15. Annual EPF statements & other statutory statements
Input/equipment purchase & management	PC16. Assessment of input & equipment requirement PC17. Arrange for purchase, effective utilization & management of the resources PC18.Records of sales and purchases









SKILL DEVELOPMENT COUNCIL	Netional Occupational Standards MINISTRY OF SOLL DEVELOPMENT Transform
C /N 5010	Documentation & Office management
Data collection, analysis &	PC19. Collection and recording of all data
documentation	PC20. Compilation, analysis and documentation
	PC21. Documentation for publication, reporting and recording for future
	reference
	PC22.Correspondence with venders, clients, govt. agencies and public
	PC23.Document notifications/letters from Government agencies and
	management
Knowledge and Understand	ding (K)
A. Organizational	The user/individual on the job needs to know and understand:
Context (Knowledge of	
	KA1. Efficient management of office activities
the company /	KA2. Planning and organizing activities through administrative and financial
organization and its	management
processes)	KA3. Analyzing shortfall/achievement for further improvement
	KA4. Documentation for self-awareness and publication
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	
Knowledge	KB1. Office management procedures
	KB2. Finance management procedures
	KB3. Labour Act and Rules, welfare schemes etc.
	KB4. Insurance schemes
	KB5. EPF and other service rules
	KB6. Data collection, analysis and documentation
	KB7. Computer application- data processing, report typing etc.
Skills (S)	
A. Core Skills/	Writing Skills
Generic Skills	
	The user/ individual on the job needs to know and understand how to:
	SA1. Express ideas clearly through written document
	SA1. Express deals clearly through written documents SA2. Prepare letters, mails and other documents for communication
	SA3. Prepare proposals, feedback to higher authorities
	SA4. Correspond with other institutions/department
	SA5. Report writing, computerization
	Reading Skills
	The user/individual on the job needs to know and understand how to:
	SA6.Read and understand the contents published in scientific journals,
	manuals, newspaper and other publications
	SA7. Read, understand and interpret various rules, schemes etc.
	SA8. Read and understand images, graphs, charts, diagrams etc.
	SA9. Read and understand articles and interpret









ER SKILL DEVELOPMENT COUNCIL	Netional Occupational Standards MINISTRY OF SKILL DEVELOPMENT Transform
SC /N 5010	Documentation & Office management
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
	SA10. Be a good communicator.
	SA11. Express statements, opinions or information clearly so that the
	receiver can hear and understand
	SA12. Respond appropriately to queries
	SA13. Communicate effectively to supervisors, employees and clients
B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to
	SB1. Arrive at proper decisions according to various situations
	Plan and Organize
	The user/individual on the job needs to know and understand how to:
	SB2. Plan the seasonal activities on priority basis
	SB3. Fix up tasks and allotment of the same
	SB4. Assign tasks to suitable persons
	SB5. Motivate them for better output and time bound completion of tasks
	SB6. Monitor the progress
	Customer Centricity
	The user/individual on the job needs to know and understand how to:
	SB7.Correspond effectively with clients relating to product delivery, payment
	and for communicating any other information.
	Problem Solving
	The user/individual on the job needs to know and understand how to:
	SB8. Solve problems related to documentation and office management
	SB9. Solve problems related to transportation, loading, unloading etc.
	SB10. Solve problems related to equipment and supply of inputs
	SB11. Solve problems among colleagues
	SB12. Diagnose problems and nip in the bud stage itself
	Analytical Thinking









SC /N 5010	Documentation & Office management
	The user/individual on the job needs to know and understand how to: SB13. Suggest improvement over the present documentation and office management system
	Critical Thinking The user/individual on the job needs to know and understand how to:
	SB14. Take appropriate action/seek expert opinion to overcome critical situations











Documentation & Office management

NOS Version Control

NOS Code	RSC / N 5010					
Credits(NSQF)	TBD	Version number	1.0			
Industry	Rubber Industry	Drafted on	22/06/2015			
Industry Sub-sector	Natural Rubber (NR) Plantation	Last reviewed on	22/06/2015			
Occupation	Sales & Marleting	Next review date	22/06/2017			



CRITERIA FOR ASSESSMENT OF TRAINEES

Subsector	Executive Procurement-RSS Trading
Qualification Pack	RSC/ Q 6303
Sector Skill Council	Rubber Skill Development Council

Guidelines for Assessment

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC

The assessment for the theory part will be based on knowledge bank of questions created by the SSC
 Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)

4. Individual assessment agencies will create unique evaulations for skill practical for every student at each examination/training center based on this criteria

5. To pass the Qualification Pack , every trainee should score a minimum of 70% in every NOS

6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

		Marks Allocation		ocation	
Nos	Elemen t	Description	Tota I	The ory	Practic al
RSC / N 6304 Field		PC 1. Follow equipment preparation process as per instructions	4	2	2
Coagulu m		PC2. Ensure the cleanliness of machine before commencing the processing operation.	6	2	4
Processi ng	Raw Material Readines	PC 3. Ensure that no delays are caused as a result of improper preparation	6	2	4
	S	PC4. Perform loading and unloading of raw material properly	6	2	4
		PC5. Ensure the availability of raw material as per the production requirement	8	4	4
	reqPC7OperationalAssistancePC8the	PC6. Assist in providing the tools and equipments required during processing operation	7	2	5
		PC7. Follow the instructions of the operators, supervisors etc. to assist in varied jobs for processing operations	8	4	4
		PC8. Report on any malfunctioning of equipment to the concerned person	6	4	2
		PC9. Ensure cleanliness in the workplace by carrying out periodic housekeeping work	6	2	4
		PC10. Ensure minimum wastage of materials and utilities.	8	4	4

		PC11.Help in the process of sorting, grading, packaging and storage whenever and wherever required	8	4	4
		PC12.Help in the movement of products and documents from one section to another	6	2	4
		PC13.Dispose off waste material as directed by the supervisor	6	2	4
	Repair	PC15.Help in maintenance of the machines	5	2	3
	and Mainten	PC16.Help in the repair work	4	0	4
	ance	PC17.Carry tools and equipments for the maintenance work	6	2	4
			100	40	60
RSC/N 5001 To		PC1. Inspect the area while taking into account various surfaces	6	2	4
carry out houseke eping		PC2. Identify the material requirements for cleaning the areas inspected, by considering risk, time, efficiency and type of stain	4	2	2
		PC3. Ensure that the cleaning equipment is in proper working condition	5	2	3
	Pre houseke eping activities	PC4. Select the suitable alternatives for cleaning the areas in case the appropriate equipment and materials are not available and inform the appropriate person	4	0	4
		PC5. Plan the sequence for cleaning the area to avoid re-soiling clean areas and surfaces	6	2	4
		PC6. Inform the affected people about the cleaning activity	4	0	4
		PC7. Display the appropriate signage for the work being conducted	5	2	3
		PC8. Ensure that there is adequate ventilation for the work being carried out	4	2	2
	-	PC9.Wear the personal protective equipment required for the cleaning method and materials being used	5	2	3
		PC10. Use the correct cleaning method for the work area, type of soiling and surface	4	2	2
	Operatio	PC11. Carry out cleaning activity without disturbing others	5	1	4
	ns	PC12. Deal with accidental damage, if any, caused while carrying out the work	2	0	2
		PC13. Report to the appropriate person any difficulties in carrying out the work	4	1	3

		PC14. Identify and report to the appropriate person any additional cleaning required that is outside one's responsibility or skill	4	1	3
	Post houseke eping activities	PC15. Ensure that there is no oily substance on the floor to avoid slippage	6	2	4
		PC16. Ensure that no scrap material is lying around	4	0	4
		PC17. Maintain and store housekeeping equipment and supplies	4	2	2
		PC18. Follow workplace procedures to deal with any accidental damage caused during the cleaning process	2	0	2
		PC19. Ensure that, on completion of the work, the area is left clean and dry and meets requirements	3	1	2
		PC20. Return the equipment, materials and personal protective equipment that were used to the right places making sure they are clean, safe and securely stored	5	2	3
		PC21. Dispose off the waste generated from the activity in an appropriate manner	4	0	4
		PC22. Dispose of used and un-used solutions according to manufacturer's	4	2	2
	General	PC23. Maintain schedules and records for housekeeping duty	4	2	2
		PC24. Replenish any necessary supplies or consumables	2	0	2
			100	30	70
RSC/N 5007 Health &		PC1. Undertake basic safety checks before operation of all machinery and equipment and report hazards to the appropriate supervisor	2	2	0
Safety	Maintain a clean and	PC2. Work for which protective clothing or equipment is required is identified and the appropriate protective clothing or equipment is used in performing these duties in accordance with workplace policy.	4	2	2
	efficient workplac e	PC3. Read and understand the hazards of use and contamination mentioned on the labels of chemicals, utilities etc	2	2	0
		PC4. Prior to performing manual handling jobs, risk is assessed and work is carried out according to currently recommended safe practices.	4	2	2
		PC5. Use equipment and materials safely and correctly and return the same to designated storage	4	2	2

	when not in use.			
	PC6.Dispose off waste safely and correctly in a designated area.	2		2
	PC7. Risks to by standers are recognized and action taken to reduce risk associated with jobs in the workplace.	6	2	4
	PC8. Perform work in a manner which minimizes environmental damage.	4	2	2
	PC9. All procedures and work instructions for controlling risk are followed closely.	6	2	4
	PC10.Report any accidents, incidents or problems without delay to an appropriate person and take immediate necessary action to reduce further danger.	6	2	4
	PC11.Follow procedures for dealing with accidents, fires and emergencies, including communicating location and directions to emergency.	4	2	2
	PC12.Follow emergency procedures as per company standards and workplace requirements.	4	2	2
Render appropri	PC13.Use Emergency equipment in accordance with manufacturers' specifications and workplace requirements.	2	2	0
ate emergen cy	PC14. Provide treatment appropriate to the patient's injuries in accordance with recognized first aid techniques.	4	0	4
procedur es	PC15. Recover (if practical), clean, inspect/test, refurbish, replace and store the first aid equipment as appropriate.	2	0	2
	PC16. Dispose off medical waste in accordance with workplace requirements.	3	0	3
	PC17.Report details of first aid administered in accordance with work place procedures.	4	2	2
	PC18. Comply with general safety procedures of the company.	2	2	0
Maintain standard	PC19. Follow standard safety procedures while handling equipment, hazardous material or tool.	2	0	2
safety procedur es at the workplac	PC20. Check parts of the workplace and take preventive actions like spraying and other steps to protect from leakages, water logging, pests, fire, pollution, etc.	4	2	2
е	PC21. Ensure no accidents and damages at the workplace, reporting of any breach of company safety procedure.	4	2	2

		100	40	60
avoid accident s	PC28. Handle heavy and hazardous materials with care and using appropriate tools and handling equipment such as trolleys, ladders	5	2	3
Use safety gears to	PC27. Use safety materials such as protective gear, goggles, caps, shoes, etc. (as applicable with workplace)	6	2	4
Understa nd potential sources of accident s	PC26. Avoid accidents while using hazardous chemicals, machines, sharp tools and equipment	4	2	2
campaig ns	PC25. Be alert of any events and do not be negligent to any safety procedures to be followed	2	0	2
safety awarene ss	PC24. Be aware of first aid, evacuation and emergency procedures.	2	0	2
Participa te in	PC23. Attend fire drills and other safety related workshops organized at the workplace	2	0	2
	PC22. Keep the workplace organized, swept, clean and hazard free.	4	2	2