

# Model Curriculum

## Plastics Mould Manufacturing Assistant

**SECTOR:** Rubber  
**SUB-SECTOR:** Manufacturing / Plastics Processing  
**OCCUPATION:** Plastics Mould Manufacturing, V1.0  
**REF ID:** RSC/Q4702 (CPC/Q5703)  
**NSQF LEVEL:** 3



## Certificate

CURRICULUM COMPLIANCE TO  
QUALIFICATION PACK - NATIONAL OCCUPATIONAL STANDARDS

is hereby issued by the

**RUBBER SKILL DEVELOPMENT COUNCIL**

for the

MODEL CURRICULUM

Complying to National Occupational Standards of  
Job Role/ Qualification Pack: '**Plastics Mould Manufacturing Assistant**'  
QP No. '**RSC/Q4702 (CPC/Q5703) NSQF Level 3**'

Date of Issuance: December 23, 2018

Valid up to: December 22, 2023

*\*Valid up to the next review date of the Qualification Pack*



Authorised Signatory  
(Rubber Skill Development Council)

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# Plastic Mould Manufacturing Assistant

## CURRICULUM / SYLLABUS

This program is aimed at training candidates for the job of a “Plastic Mould Manufacturing Assistant”, in the ‘Chemical and Petro Chemical’ Industry and aims at building the following key competencies amongst the learner

<b>Program Name</b>	<b>Plastic Mould Manufacturing Assistant</b>		
<b>Qualification Pack Name &amp; Reference ID</b>	RSC/Q4702 (CPC/Q5703), v1.0		
<b>Version No.</b>	1.0	<b>Version Update Date</b>	02/05/2019
<b>Pre-requisite s to Training</b>	VIII <sup>th</sup> Standard		
<b>Training Outcome s</b>	<p><b>After completing this programme, participants will be able to:</b></p> <ul style="list-style-type: none"> <li>• Describe basic concepts of engineering drawing.</li> <li>• Interpret the mould drawing.</li> <li>• Identify and arrange raw material and tools for mould making.</li> <li>• Assist in mould making process by use of different types of tools.</li> <li>• Perform measurement of mould parts against mould drawing.</li> <li>• Demonstrate set up of a part on a vice for any operation.</li> <li>• Describe construction of different type of moulds.</li> <li>• Identify different mould parts for polishing and assembly.</li> <li>• Perform polishing activity on different mould parts.</li> <li>• Perform mould assembly as per drawing.</li> <li>• Use appropriate communication techniques at work place.</li> <li>• Escalate the problem to appropriate authority.</li> <li>• Report the daily work status to superiors.</li> <li>• Comply with the health, safety and security procedures stated by the organisation.</li> </ul>		

This course encompasses 6 out of 6 NOS (National Occupational Standards) of “Plastics Mould Manufacturer” Qualification Pack issued by “Rubber Skill Development Council”.

Sr. No.	Module	Key Learning Outcomes	Equipment Required
1	<b>Introduction</b>  <b>Theory Duration</b> (hh:mm ) 8:00 <b>Practical Duration</b> (hh:mm ) 8:00  <b>Corresponding NOS Code</b> Bridge Module	<ul style="list-style-type: none"> <li>• Discuss the developmental history of plastics.</li> <li>• Describe current industrial scenario of plastics and prospects.</li> <li>• Identify types of plastic.</li> <li>• Recognize major industrial associations.</li> <li>• Identify equipment used for mould manufacturing process.</li> <li>• Describe the role and responsibilities of a ‘Plastics Mould Manufacturing – Assistant’.</li> </ul>	White board, marker, duster, laptop/PC, projector, flipcharts, samples – plastic injection moulded products, plastic extruded products, plastic blow moulded products
2	<b>Health and safety at the workplace</b>  <b>Theory Duration</b> (hh:mm ) 16:00 <b>Practical Duration</b> (hh:mm) 32:00  <b>Corresponding NOS Code</b> RSC/ N4101 (CP C/N0411)	<ul style="list-style-type: none"> <li>• Demonstrate safe working practices while dealing with hazards to ensure the safety of self and others.</li> <li>• Use the various appropriate fires extinguishers on different types offices.</li> <li>• Demonstrate rescue techniques applied during fire hazard.</li> <li>• Demonstrate good housekeeping in order to prevent fire hazards.</li> <li>• Identify activities which can cause potential injury.</li> <li>• Inform the concerned authorities on the potential risks identified.</li> <li>• Perform the sorting process for the tools, fixtures and jigs.</li> <li>• Perform segregation of waste in hazardous/ non-hazardous waste.</li> <li>• Demonstrate the technique of waste disposal and waste storage as per standard operating procedure (SOP).</li> <li>• Demonstrate the proper labeling mechanism of instruments/ boxes/ containers.</li> </ul>	White board, marker, duster, laptop/PC, projector, safety goggles, rubber gloves, heat protecting gloves, fire extinguisher, apron, helmet, first aid box
3	<b>Basics of engineering drawing</b>  <b>Theory Duration</b> (hh:mm ) 32:00 <b>Practical Duration</b> (hh:mm ) 64:00	<ul style="list-style-type: none"> <li>• Describe the difference between orthographic and isometric projection of drawing.</li> <li>• Describe the scale used for mould dimensions in the drawing.</li> <li>• Interpret various symbols used in mould drawing.</li> <li>• Interpret the drawing for dimension and tolerances of the individual mould part.</li> <li>• Describe various engineering information available in mould drawing.</li> <li>• Analyze the Bill of material (BOM) of</li> </ul>	White board, marker, duster, laptop/PC, projector, plastic samples, engineering drawings, calculator

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	<b>Corre sponding NOS Code</b> RSC/ N4701 (CP C/N5702)	mould from mould drawing. <ul style="list-style-type: none"> <li>• Select the raw material for making different mould parts as per the drawing.</li> <li>• Select major dimensions</li> <li>• Perform the process of escalation of the queries to supervisor.</li> <li>• Develop mould making plan based on mould drawing.</li> </ul>	
4	<b>Assist in the mould making</b>  <b>Theory Duration</b> (hh:mm ) 24:00 <b>Practical Duration</b> (hh:mm ) 72:00  <b>Corre sponding NOS Code</b> RSC/ N4702 (CP C/N5703)	<ul style="list-style-type: none"> <li>• Describe different unit of measurement.</li> <li>• Identify different hand tools which are used in mould making process.</li> <li>• Select appropriate tools for the particular job in mould making process.</li> <li>• Use different hand tools in mould making process.</li> <li>• Identify different measuring instrument which are used in mould parts measurement.</li> <li>• Select appropriate measuring instrument for the measuring mould parts.</li> <li>• Identify dimensions from mould drawing for inspection.</li> <li>• Perform measurement of mould parts.</li> <li>• Describe purpose of measuring instrument calibration.</li> <li>• Demonstrate setting process of the job on different types of vices.</li> <li>• Perform material handling during mould making process.</li> <li>• Use appropriate Personal Protective Equipment (PPE) during performing different mould making operations.</li> </ul>	White board, marker duster, laptop/PC, projector, steel ruler, micrometer, vernier caliper, radius gauge, feeler gage, Steel measuring tape, weighing balance, hammer, screw driver set, allen key hexagonal, file triangular, hacksaw, adjustable, spanner set double side, adjustable spanner, crimping tools, calculator, wrenches, pliers, cutters, striking tools, vice, clamps, snips, saws, drills and knives, two plate mould, three plate mould, compression mould, blow mould and transfer mould, safety goggles, rubber gloves, heat protecting gloves, fire extinguisher, apron, helmet, first aid box

Sr. No.	Module	Key Learning Outcomes	Equipment Required
5	<b>Types of moulds for plastic parts</b>  <b>Theory Duration</b> (hh:mm ) 16:00 <b>Practical Duration</b> (hh:mm) 64:00  <b>Corresponding NOS Code</b> RSC/ N4703 (CP C/N5704)	<ul style="list-style-type: none"> <li>Describe construction of the two plate injection mould.</li> <li>Describe construction of the three plate injection mould.</li> <li>Describe construction of mould feed system.</li> <li>Describe construction of the types of gate in mould.</li> <li>Describe construction of types of cooling system.</li> <li>Describe working procedure of the different ejection system of a mould.</li> </ul>	White board, marker duster, laptop/PC, projector, two plate mould, three plate mould, compression mould, blow mould and transfer mould CNC machine, mould polishing and assembly kit, safety goggles, rubber gloves, heat protecting gloves, fire extinguisher, apron, helmet, first aid box
7	<b>Mould polishing and mould assembly</b>  <b>Theory Duration</b> (hh:mm ) 16:00 <b>Practical Duration</b> (hh:mm) 64:00  <b>Corresponding NOS Code</b> RSC/ N4705 (CP C/N5706)	<ul style="list-style-type: none"> <li>Perform the polishing of the core and cavity.</li> <li>Perform the polishing of the mating parts of mould.</li> <li>Identify the different mould parts.</li> <li>Select tools for mould polishing.</li> <li>Perform assembly of the mould independently.</li> <li>Identify the mould assembly defects.</li> <li>Perform troubleshooting of issues encountered during mould polishing.</li> <li>Evaluate the mould functioning after mould assembly.</li> </ul>	White board, marker duster, laptop/PC, projector, steel ruler, micrometer, vernier caliper, radius gauge, feeler gage, steel measuring tape, weighing balance, hammer, screw driver set, allen key hexagonal, file triangular, hacksaw, adjustable, spanner set double side, adjustable spanner, crimping tools, calculator, wrenches, pliers, cutters, striking tools, struck or hammered tools, vice, clamps, snips, saws, drills and knives, two plate mould, three plate mould, compression mould, blow mould and transfer mould mould polishing

Sr. No.	Module	Key Learning Outcomes	Equipment Required
			and assembly kit, safety goggles, rubber gloves, heat protecting gloves, fire extinguisher, apron, helm et, first aid box
8	<b>Working effectively at work place</b>  <b>Theory Duration</b> (hh:mm ) 32:00 <b>Practical Duration</b> (hh:mm ) 32:00  <b>Corre sponding NOS Code</b> RSC/ N4203 (CP C/N7014)	<ul style="list-style-type: none"> <li>• Use appropriate communication practices at work place.</li> <li>• Apply active listening skills while interacting with others at work.</li> <li>• Demonstrate disciplined behaviors at the work place.</li> <li>• Use best practices for accurately receiving information and passing on the information.</li> <li>• Describe one's job responsibility accurately.</li> <li>• Describe hierarchy of the organisation.</li> <li>• Demonstrate the process of escalating grievances and problems to appropriate authority.</li> <li>• Interpret the organisation's working procedure.</li> <li>• Interpret the organisation's safety procedure.</li> <li>• Identify the reports formats related to his/ her job.</li> <li>• Perform documentation related to his/ her job.</li> <li>• Use time management to carry out his/ her daily tasks.</li> </ul>	White board, marker, duster, Laptop/PC, projector, flipcharts
	<b>Total Duration:</b>  <b>Theory Duration</b> <b>144:00</b> <b>Practical Duration</b> <b>336:00</b>	<b>Unique Equipment Required:</b> White board, marker duster, laptop/PC, projector, steel ruler, micrometer, vernier caliper, radius gauge, feeler gage, Steel measuring tape, weighing balance, hammer, screw driver set, allen key hexagonal, file triangular, hacksaw, adjustable, spanner set double side, adjustable spanner, crimping tools, calculator, wrenches, pliers, cutters, striking tools, struck or hammered tools, vice, clamps, snips, saws, drills and knives, two Plate mould, three plate mould, compression mould, blow mould and transfer mould, mould polishing and assembly kit, safety goggles, rubber gloves, heat protecting gloves, fire extinguisher, apron, helmet, first aid box.	

**Grand Total Course Duration: 480 Hours, 0 Minutes.**

*(This syllabus/ curriculum has been approved by **Rubber Skill Development Council**)*



## Trainer Prerequisites for Job role: “Plastic Mould Manufacturing Assistant” mapped to Qualification Pack: “RSC/Q4702 (CPC/Q5703), v1.0”

Sr. No.	Area	Details
1	<b>Description</b>	To deliver accredited training service, mapping to the curriculum detailed above, in accordance with the Qualification Pack “ <u>RSC/Q4702 (CPC/Q5703) Version 1.0</u> ”.
2	<b>Personal Attributes</b>	Aptitude for conducting training, and pre/ post work to ensure competent, employable candidates at the end of the training. Strong communication skills, interpersonal skills, ability to work as part of a team; a passion for quality and for developing others; well-organised and focused, eager to learn and keep oneself updated with the latest in the mentioned field.
3	<b>Minimum Educational Qualifications</b>	Any Graduate preferably in plastic technology.
4a	<b>Domain Certification</b>	Certified for Job Role: “ <u>Plastic Mould Manufacturing Assistant</u> ” mapped to QP: “ <u>RSC/Q4702 (CPC/Q 5703)</u> ”. Minimum accepted score as per SSC guidelines is 80%.
4b	<b>Platform Certification</b>	Recommended that the Trainer is certified for the Job Role: “ <u>Trainer</u> ”, mapped to the Qualification Pack: “ <u>MEP/ Q2601</u> ”. Minimum accepted score as per SSC guidelines is 80%.
5	<b>Experience</b>	5+ years of relevant work-experience, above supervisor level.

### Annexure: Assessment Criteria

<b>Assessment Criteria</b>	
<b>Job Role:</b>	<b>Plastic Mould Manufacturing Assistant</b>
<b>Qualification Pack Code:</b>	<b>RSC/Q4702 (CPC/Q 5703)</b>
<b>Sector Skill Council:</b>	<b>Rubber Skill Development Council</b>

<b>S. No.</b>	<b>Guidelines for Assessment</b>
1	Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2	The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3	Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
4	Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.
5	To pass the Qualification Pack, every trainee should score a minimum of 70% of aggregate marks to successfully clear the assessment.
6	In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Assessable Outcome	Assessment Criteria	Total Mark (600)	Out Of	Marks Allocation	
				Theory	Skills Practical
<b>RSC/ N4101 (CP C/N0411)</b> <b>Maintain basic health and safety practices at the workplace, 5S</b>	PC1. Wear protective clothing / equipment for specific tasks and work conditions.	40	2.5	0.5	2
	PC2. Carry out safe working practices while dealing with hazards to ensure the safety of self and others.		2.5	0.5	2
	PC3. Keep good housekeeping practices at all times.		2.5	0.5	2
	PC4. Use the various appropriate fire extinguishers on different types of fires correctly.		2.5	0.5	2
	PC5. Demonstrate rescue techniques applied during fire hazard, demonstrate good housekeeping in order to prevent fire hazards, demonstrate the correct use of a fire extinguisher.		2.5	0.5	2
	PC6. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals, loud noise, and Identify areas in the plant which are potentially hazardous / unhygienic in nature. Conduct regular checks with support of the maintenance team on machine health to identify potential hazards due to wear and tear of machine.		2.5	0.5	2
	PC7. Inform the concerned authorities on the potential risks identified in the processes, work place area / layout, materials used etc., inform the concerned authorities about machine breakdowns, damages which can potentially harm man/ machine during operations.		2.5	0.5	2
	PC8. Create awareness amongst other by sharing information on the identified risks.		2.5	0.5	2
	PC9. Follow the sorting process and check that the tools, fixtures and jigs that are lying on workstations are the ones in use and unnecessary items are not cluttering the Work benches or work surfaces.		2.5	0.5	2
	PC10. Ensure segregation of waste in hazardous/ non Hazardous waste as per the sorting work Instructions.		1.5	0.5	1
	PC11. Follow the technique of waste disposal and waste storage in the proper bins as per SOP.		1.5	0.5	1
	PC12. Segregate the items which are labelled as red tag items for the process area and keep them in the correct places.		1.5	0.5	1
	PC13. Sort the tools/ equipment/ fasteners/ spare parts as per specifications/ utility into proper trays, cabinets, lockers as mentioned in the 5S guidelines/ work instructions.		1.5	0.5	1
	PC14. Ensure that areas of material storage areas are not overflowing.		1.5	0.5	1

Assessable Outcome	Assessment Criteria	Total Mark (600)	Out Of	Marks Allocation	
				Theory	Skills Practical
	PC15. Properly stack the various types of boxes and containers as per the size/ utility to avoid any fall of items / breakage and also enable easy sorting when required.				
	PC16. Return the extra material and tools to the designated sections and make sure that no additional material/ tool are lying near the work area.		1.5	0.5	1
	PC17. Follow the floor markings/ area markings used for demarcating the various sections in the plant as per the prescribed instructions and standards.		1.5	0.5	1
	PC18. Follow the proper labelling mechanism of instruments / boxes / containers and maintaining reference files / documents with the codes and the lists.		1.5	0.5	1
	PC19. Check that the items in the respective areas have been identified as broken or damaged.		1.5	0.5	1
	PC20. Follow the given instructions and check for levelling of fluids, oils, lubricants, solvents, chemicals etc. and proper storage of the same To avoid spillage, leakage, fire etc.		1.5	0.5	1
	PC21. Make sure that all material and tools are stored in the designated places and in the manner indicated in the 5S instructions.		1.5	0.5	1
	<b>Total</b>		<b>40</b>	<b>10</b>	<b>30</b>
<b>RSC/ N4701 (CP C/N5702) To understand basic concepts of engineering drawing &amp; can able to study the job drawing/ blue print &amp; dimensional tolerances job</b>	PC1. To interact with the head mould maker & understand the mould drawing.	<b>65</b>	13	3	10
	PC2. To help in planning the day's Mould making activities based on the Drawing		13	3	10
	PC3. To ensure availability of Tools and Raw materials for production in sufficient quantity as per production plan / operators instructions.		13	3	10
	PC4. Clearly understand the Drawing, Dimension & Tolerances of the individual part before making it.		13	3	10
	PC5. Understand the assembly drawing & detail drawing of Mould / Mould Parts.		13	3	10
	PC6. Ensure that the required raw material / tools is procured from the store / tool crib before starting the work		13	3	10
	PC7. Understand the tools required to execute the required Mould Making Process and ensure that the same is available in shop floor.		14	3	11
	PC8. If tool is not available collect the tools from tool crib.		14	3	11
	PC9. Understand the raw material like steel material for different mould parts from the drawing		14	3	11

Assessable Outcome	Assessment Criteria	Total Mark (600)	Out Of	Marks Allocation	
				Theory	Skills Practical
	<b>Total</b>		<b>65</b>	<b>15</b>	<b>50</b>
<b>RSC/ N4702 (CP C/N5703)</b> Assist in performing the mould making process by use of different types of hand tools	PC1. Perform handling and using of different hand tools.	<b>116.5</b>	24	6	18
	PC2. Hands on skill and accruing practices on measurement of mould parts.		24	6	18
	PC3. Select different tools for particular job.		23	5	18
	PC4. Perform to handle the vernier Caliper, micrometer etc.		23	5	18
	PC5. Can able to set job on different types of vices.		22.5	4.5	18
	<b>Total</b>		<b>116.5</b>	<b>26.5</b>	<b>90</b>
<b>RSC/ N4703 (CP C/N5704)</b> Study of types of plastics mould	PC1. Study the two plate injection mould and three plate injection mould.	<b>50</b>	15	5	10
	PC2. Study the mould feed system, types of gate.		15	5	10
	PC3. Study the different types of cooling system.		13	3	10
	PC4. Study the different ejection system of mould.		7	2	5
	<b>Total</b>		<b>50</b>	<b>15</b>	<b>35</b>
<b>RSC/ N4704 (CP C/N5705)</b> To study about mould polishing and mould assembly	PC1. Polish the core and cavity.	<b>60</b>	15	4	11
	PC2. Polish the mating parts of mould.		15	4	11
	PC3. Identify the mould parts.		15	4	11
	PC4. Assemble the mould independently.		15	4	11
	<b>Total</b>		<b>60</b>	<b>16</b>	<b>44</b>
<b>(RS C/N4203 (CP C/N7014)</b> Effective working with others	PC1. Display appropriate communication etiquette while working.	<b>13.5</b>	2	1	1
	PC2. Display active listening skills while interacting with others at work.		2	1	1
	PC3. Demonstrate responsible and disciplined behaviour at the workplace.		2	1	1
	PC4. Accurately receive information and instructions from the Supervisor or and fellow workers, getting clarification where required.		1.5	0.5	1
	PC5. Accurately pass on information to authorized persons who require it and within agreed timescale and confirm its receipt.		1.5	0.5	1

Assessable Outcome	Assessment Criteria	Total Mark (600)	Out Of	Marks Allocation	
				Theory	Skills Practical
	PC6. Display helpful behavior by assisting others in performing tasks in a positive manner, where required and possible.		1.5	0.5	1
	PC7. Consult with and assist others to maximize effectiveness and efficiency in carrying out tasks.		1.5	0.5	1
	PC8. Escalate grievances and problems to appropriate authority as per procedure to resolve them and avoid conflict.		1.5	0.5	1
	<b>Total</b>		<b>13.5</b>	<b>5.5</b>	<b>8</b>
	<b>Grand Total</b>	<b>400</b>	<b>400</b>	<b>100</b>	<b>300</b>
	<b><u>Percentage Weightage:</u></b>			<b>25%</b>	<b>75%</b>
	<b><u>Minimum Pass% to qualify (aggregate):</u></b>			<b>70%</b>	